



Missouri Teacher Preparation Institution PROFILE

DRURY UNIVERSITY

GENERAL INFORMATION

About the Institution

- Drury University opened in 1873, founded by early Congregational home missionaries. The school is located on a 60-acre campus in Springfield. Satellite campuses are located in Aurora, Ava, Cabool, Ft. Leonard Wood, Lebanon, Rolla and Stockton.

Source: Drury University, August 2000

- Enrollment* **4,370** (4,053 undergraduates)

Non-resident Alien	3.4%
African American	2.9%
American Indian	0.5%
Asian	1.1%
Hispanic	1.4%
White	90.2%
Other	0.0%

Missouri residents 89% (undergraduates)

Male	36%
Female	64%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 204

*Fall 2000 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 158

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 4

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must submit an application form; official high school transcript of all work completed or in progress and all available academic, aptitude and achievement test scores; Drury Reference Form completed by the high school counselor or principal; SAT or ACT scores; and the required essay.

Source: Drury University Web Site

- Average ACT Score of 1995 Freshmen Class*³ 24.6

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$11,204

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

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About the Education Program

- The Teacher Education Council is the body directly concerned with major policies governing all aspects of the Drury University initial teacher certification program and provides assurance that teacher preparation is a college-wide function. Teacher Education Council members, appointed annually by the dean of the college, include two faculty members from the Science and Mathematics Division, the Humanities Division, and the Social Science Division, as well as the annual contract faculty members of the Education Department, two practitioners, and two students. The director of teacher education serves as chair of the Teacher Education Council.

Source: Drury University Draft MoSTEP Report, March 1999

Enrollment in Undergraduate Professional Education Programs* **256**

American Indian	0.0%
Asian	2.0%
African American	6.6%
Hispanic	1.2%
White	66%
Other	0.0%
Nonresident Aliens	0.4%
Unknown	0.0%

Missouri residents **92%**

Male 38.7%

Female 61.3%

*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges * 32

*Fall 1999 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students ⁴ 27

Missouri Minority Teaching Scholarship Students ⁵ 4

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Prospective students must have a grade of C or higher in Alpha Seminar or Composition (6-8 hours) and in public speaking; a cumulative grade point average of 2.75 or higher based on at least 30 hours of college credit and at least 12 hours at Drury University; a C-BASE passing score (235 or higher) for all sections; and no felony convictions.

Source: Drury University Web Site

Information about Education Program Completers⁶

Completers of 1999-2000 teacher preparation program **133**

Age	
Under 25	29%
25-34	38%
35-44	24%
45-54	9%
55 and over	1%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **23**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
126	78	248	409	323	236	392	317	237	433	325	237	466	326	236	453	322

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
126	125	237	409	305	236	392	300	236	433	294	237	466	303	235	453	301

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

110 (83%)

Missouri Public School districts employing Drury College
1999-2000 program completers

51

Major Employers of Drury College 1999-2000 program completers

Springfield R XII

18

Waynesville R VI

13

Laquey R-V

5

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

3 (2%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Drury

163

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty

10

American Indian

1

Asian

1

African American

1

Hispanic

0

White

7

Nonresident Aliens

0

Other

0

Male

3

Female

7

Doctorate Degree

8

Missouri Teaching Certificate

8

National Board Certification

0

- Adjunct Education Program Faculty

37

Full-time with the institution, part-time in education

31

Part-time in education

5

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 12:1
- Average Class Size* 19

**undergraduate program*

Source: Drury University Web Site

Education Program

- Student-to-Faculty Ratio 25:1
- Average Class Size 21

Source: Drury University, January 2002

- Educational Philosophy

At Drury University we seek to prepare teachers who go beyond technical competence of “what works.” We strive to instill a level of dedication and personal commitment, which calls for teachers to be reflective, thinking practitioners who have a vision of schools as places of energy, creativity, commitment and decency for all children. We seek to develop in our graduates a sense of purpose about their role as stewards of the schools.

While dedicated teachers cannot by themselves create schools, which exert a strong constructive influence on society, teachers are the critical factor. The enterprise of preparing teachers who are capable of leading a renaissance for each new generation of children is viewed as a major responsibility of Drury University to our society.

Teacher education at Drury University must be fundamentally linked to the world of practice and deeply involved in the reforming and restructuring of the public schools. It serves everyone’s interest for the teacher education program to prepare professionals who can work within the system to bring about renewal of the schools. At the same time, we must ensure that the teacher education program of Drury University is dynamic and receptive to change.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

Clinical experiences include four semesters of teacher aide experiences prior to student teaching. Field experiences prior to student teaching are concentrated at center-city elementary and secondary schools that participate with Drury University as members of the Yale University School Development Program. Professional educational methods courses are delivered at the center-city schools. Children from the center-city schools complete course work on the Drury University campus each week in such areas as physical education, technology, creative writing, and oral communication. Student teaching is all day for 11 weeks.

Source: Drury University, April 1999

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **145**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **19**
- The student/faculty ratio was: **7.63/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **40** hours. The total number of weeks of supervised student teaching required is **11**. The total number of hours required is **440** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

The Drury University teacher education program, a center city elementary school, middle school, and high school, have become partners with the Yale University School Development Program. Teachers, children, parents and school administrators from public schools and faculty from Drury University attend in workshops at Yale University to implement the James P. Comer model for school reform. Faculty members and Dr. Comer have visited Springfield to provide on-site assistance.

The Drury University *Taking A Stand for Kids* (TASK) program has mobilized more than 130 college student volunteers to assist with academic enrichment and recreation programs in local center-city schools. The programs are improving the academic environment in local center-city schools. The programs are improving the academic environment of the schools and the experience base for pre-service teachers.

Source: Drury University, January 2002

- **Co-curricular Programs**

Education majors can participate in the Drury Students Teachers' Association (DSTA) and Kappa Delta Pi, a national honor society in education. On campus, education majors can gain experience with special programs for gifted students, including Summerscape, Summer Quest, and the Leadership Academy. Students also participate in the America Reads and Math Counts work-study program.

Source: Drury University, January 2002

- **Instructional Technology Requirements**

All undergraduate students in the initial teacher certification program are required to complete the course EDUC 200 Technology in the Classroom (three hours). Post-baccalaureate degree students have the option of completing SCI 620 Technology in the Classroom (three hours of graduate-level credit) as a substitute course for EDUC 200. The technology competencies for the two courses are the same. SCI 620 includes an additional research component. The technology competencies for the two courses and the Drury University teacher education program are taken from the International Society for Technology in Education (ISTE) Foundation Standards.

Source: Drury University, April 2000

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued to Drury education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	5
Early Childhood Education	B-3	5
Elementary Education	1-6	85
English	9-12	8
Journalism	9-12	1
Mathematics	9-12	1
Middle School Language Arts	5-9	1
Middles School Science	5-9	1
Middles School Social Science	5-9	5
Physical Education	9-12	4
Physical Education	K-9	1
Social Science	9-12	21
Unified Science: Biology	9-12	2
Unified Science: Chemistry	9-12	1

Total	141
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*Number of certificates issued, not number of graduates
Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	100%	500	+	730	630
Art: Content Knowledge	4	100%	153	171	171	173
Biology	2	100%	480	775	702	680
Chemistry: Content Knowledge	1	100%	142	+	163	153
Education in the Elementary School	3	100%	520	560	631	630
Elem. Ed.: Curriculum, Instruction, & Assessment	84	100%	164	180	180	179
English Lang., Lit. & Comp.: Content Knowledge	9	100%	158	173	176	176
German: Content Knowledge	1	100%	161	+	181	185
Mathematics: Content Knowledge	1	100%	137	+	154	143
Physical Education: Content Knowledge	4	100%	153	161	158	156
Principles of Learning and Teaching (7-12)	1	100%	160	+	180	175
Social Studies: Content Knowledge	22	100%	152	169	171	168
Total	133	100%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000
+ Institutional Average not provided for less than 2 examinees
Source: Educational Testing Service

- Follow-up on Drury Program Completers

Education program completers who received initial Missouri certification in 1994

72

Employed in Missouri public schools in

1995-96	54 (75%)
1996-97	52 (72%)
1997-98	49 (68%)
1998-99	46 (64%)
1999-00	47 (65%)

Employed in Missouri public schools in 1999-00, with master's degree

8 (11%)

Employed in the same Missouri public school district in

1995-96	54 (75%)
1995-97	47 (65%)
1995-98	41 (57%)
1995-99	35 (49%)
1995-00	33 (46%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (1%)
Holding Valid PC II	52 (72%)
Lapsed ¹¹	19 (26%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Drury graduates* 238

Drury University had 1,559 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Drury University's 1,559 graduates teaching in Missouri public schools during the 2000-2001 school year

Waynesville R-VI	8% (120)	Springfield R-XII	19% (304)
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School districts where Drury University graduates make up 25-49 percent of faculty

Ava R-I	Pulaski Co R-IV
Gasconade C-4	Stoutland R-II
Laquey R-V	Success R-VI
Manes R-V	Swedeborg R-III
Newburg R-II	Waynesville R-VI
Plainview R-VIII	

**Includes all graduates of Drury employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers ¹³ 5

National Board Certified Teachers ¹⁴ 0

Missouri Teachers of the Year ¹⁵ 1

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Two Drury graduates have received "beginning teacher of the year" honors, and, between 1995 and 2000, two graduates have been chosen Teacher of the Year in the Springfield School District.

Source: Drury University, April 2000